

HISTORICAL THINKING SUMMER INSTITUTE



Learn more and register at CanadasHistory.ca/HTSI

Location: Canadian Museum of History & Canadian War Museum

Monday, July 17-Saturday, July 22, 2017 / Register by June 1, 2017

The Historical Thinking Summer Institute is designed for teachers, curriculum developers, professional development leaders, historians, museum educators and curators who want to enhance their expertise at designing history programs, courses, units, lessons, projects, or educational resources that explicitly focus on historical thinking.

Attendees of the 2017 Historical Thinking Summer Institute will participate in a variety of activities including presentations and workshops, learning activities at the Canadian Museum of History and the Canadian War Museum, discussions of readings, guest lectures, and group work to explore six historical thinking concepts: evidence, significance, continuity & change, cause & consequence, perspective-taking, and the ethical dimension of history.

These concepts will shape our exploration of the substantive theme of this year's institute "Thinking Historically about Canada 150." Throughout the different activities at this year's institute participants will use the six historical thinking concepts to think historically about Canada's past, present, and future.

All of the main sessions during the 2017 HTSI will be in English, however, some activities, readings, and workshops will be available in French if there are significant numbers of French-speaking participants.

YOUR INSTRUCTORS:



DR. LINDSAY GIBSON is an assistant professor at the University of Alberta and has worked with the Historical Thinking Project since 2008.

DR. VIVIANE GOSSELIN is the Senior Manager, Curatorial at the Museum of Vancouver.



DR. CATHERINE DUQUETTE is a professor of history education at the University du Québec à Chicoutimi.

The Historical Thinking Summer Institute
is presented in partnership with:

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